



Rodmarton Primary School Offer of Early Help

The purpose of early help is to prevent issues and problems becoming serious and harmful to the child, young person, family and community. At Rodmarton Primary School we know that family life can be challenging. When children and families need extra support, they often need it quickly.

Please come and talk to us if you are finding things difficult at home. There are many ways in which we can help:

- We promote good attendance and punctuality.
- We promote positive behaviour and positive attitudes to learning.
- We have an open door policy and are always available to listen to parent concerns.
- We take time to listen to our pupils. They are encouraged to share their feelings, worries and concerns and all staff know the importance of sharing information and working together to support pupils. Pupils are discussed in weekly staff meetings and briefings.
- All staff take time to listen and respond to information parents share about life outside school, changes and difficulties that we need to be aware of.
- We deliver the PinK Safeguarding curriculum, which includes learning about e-safety, anti-bullying, give pupils opportunities to share and discuss more general concerns, alongside teaching key skills and strategies to support them through challenges and difficult situations.
- We signpost pupils and parents to services outside of school.
- We liaise with a range of external services such as the food bank, housing and social care.
- We access the school nurse referral service.
- We access the Advisory Teaching Service.

- We offer a nurture facility which offers support to children throughout the day and is a space where families can meet confidentially in comfort with staff and services may be able to help them.
- We organise visits and visitors- NSPCC, Life Education Bus, Police, Life Skills work shops
- We undertake regular pupil surveys and through participation in the Gloucestershire County Council Online Pupil Survey for year 4 and 6.

Safeguarding

The school has a comprehensive set of safeguarding policies in place. These are updated annually and staff sign to say they have read them and understand their responsibilities within them. These policies are shared with governors and parents.

We incorporate strategies into our teaching to help keep our children safe and aware of risks. For example: E-safety assemblies and In the Net (drama for LKS2); E-safety workshop for parents; NSPCC assembly /Childline for Y5 and Y6; Anti-bullying week.

Safer recruitment procedures are fully applied when recruiting new staff. The DBS procedure is fully in place and the Single Central Register is correctly maintained.

All staff undertake statutory safeguarding training and other training is accessed as appropriate. The Designated Safeguarding Lead receives multi-agency training and staff are trained and updated in safeguarding responsibilities including FGM and Prevent. Staff are vigilant, listen to children and make referrals as required.

All visitors to the school are given information about safeguarding procedures.

Safeguarding is a standing item on the agenda of staff briefings, staff briefings and the Full Governing Body meeting agenda.

The Head teacher (Safeguarding Lead) subscribes to email alerts from the Gloucestershire Safeguarding Children Board (GSCB)

The school is part of the Cross County Cluster – the Designated Safeguarding Lead (DSL) from Kemble and Siddington Schools would be available to assist in the absence of the Head Teacher (HT).

Logged incidents are carefully scrutinised for any emerging patterns or escalating concerns and these are promptly acting; such incidents form part of the chronology in Child Protection Files.

The following table identifies that levels of need and the services that the school can offer or signpost. The list is not exhaustive and the school actively seeks additional/alternative support as needed.

Child needs	School Provision	Local Provision	National Provision
<p>Universal Services. Children are making good overall progress in all areas of development. Living in a protected environment where their needs are recognised and met. No additional support needed beyond that which is universally accessible.</p>	<p>Rodmarton Primary School’s curriculum develops the characteristics that pupils need to develop and thrive as individuals, as part of a family and in the community. The whole child is nurtured through our curriculum and particular development of their pastoral needs through our PSHE curriculum.</p>	<p>http://www.glosfamiliesdirectory.org.uk Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education.</p>	<p>Citizen’s Advice Bureau https://www.citizensadvice.org.uk/ www.actionforchildren.org.uk www.nhs.uk/Change4Life www.familylives.org.uk general help and support for parents www.nhs.uk/Livewell national measurements</p>
<p>Vulnerable: Early Help Services Children and families needing some additional support which may be related to health, educational or social needs or parenting issues.</p>	<p>The head teacher monitors attendance and lateness</p> <p>Class teachers monitor pupil’s general behaviour, appearance, engagement, attitude and disposition. There is a school-based parent and child well-being course</p> <p>Concerns referred to DSL (safeguarding),</p>	<p>CYPS (Children and Young People’s Services) http://www.2gether.nhs.uk/cyps www.2gether.nhs.uk mental health services for parents and children Speech and Language Therapy Services via school or GP referral</p> <p>The school nurse service works with young people up to the age</p>	<p>Relate http://www.relate.org.uk/ www.youngminds.org.uk emotional health and wellbeing www.childline.org.uk</p> <p>The Lucy Faithfull Foundation is a registered child protection</p>

	<p>SENco, Designated Child in Care Coordinator.</p> <p>Regular staff meetings highlight pupils' needs.</p> <p>Children with emerging needs around education are likely to require referrals to:</p> <p>Advisory Teaching Service (ATS)</p> <p>Educational Psychology Service (EPS)</p>	<p>of 19 0300 421 8225</p> <p>Health Visitor/GP</p> <p>Families First Plus Who can provide a coordinated multi-agency response using assessment to identify and address need. http://www.gloucestershire.gov.uk/early-help-for-families</p> <p>GDASS advice, support and practical help for victims of domestic abuse https://www.gdass.org.uk/</p> <p>Cotswold Counselling http://www.cotswold-counselling.org.uk/</p> <p>Teens in Crisis http://www.ticplus.org.uk/</p> <p>Cotswold District Council support with housing, council tax and housing benefits http://www.cotswold.gov.uk/resources</p> <p>Barnwood Trust provides grants for people with specific needs</p>	<p>charity which works across the UK to prevent child sexual abuse.</p> <p>www.lucyfaithfull.org.uk</p> <p>The National Centre for Domestic Violence (NCDV) provides a free, fast emergency injunction service to survivors of domestic violence</p> <p>www.ncdv.org.uk</p>
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Should needs progress to a situation where children are highly vulnerable and living with potential risk, the school would resort to its safeguarding process as laid out in the safeguarding policy and is likely to involve agencies such as social services and/or the police.

March 2019