



AROUND THE WORLD



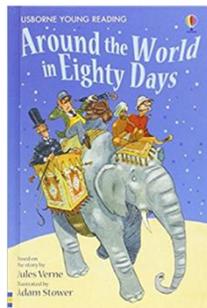
What we will explore:



What is life like in different countries? (Egypt, India, Japan & America)

Geography, Art, Design and Technology:

- We will look at maps and globes to name and locate different countries, continents and seas.
- We will compare different countries with England.
- We will experience food from our 4 countries.
- We will look at a famous landmark from each country and recreate it through drawing, painting and/or sculpture.



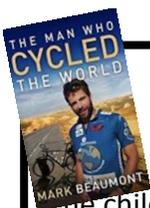
What animals live in different countries and why are they best suited to this environment?

Science:

-We will look at animals that live in the 4 countries we are focusing on. We will find out why the animals are best suited to that particular environment.



Mark Beaumont



The children will carry out research on the British Cyclist Mark Beaumont and his record for cycling around the world.

English:

We will be looking at labels, lists and captions. We will be reading 'Around the World in 80 Days' by Jules Verne. The children will carry out research on Phileas Fogg, create newspaper reports, give opinions and debate topics that arise in the story. There will be a focus on non-fiction writing, gathering information and presenting key facts. We will continue to take the children through the phonics phases for each year group and complete handwriting three times a week. We will also be learning how to speak a few simple words and phrases from each country.



Mathematics: In Maths we will cover, Number, Capacity, Data & Statistics and Reasoning.

PSHE: We will be looking at different relationships; what makes a good friend? what behaviour makes us sad/happy? We will also complete a unit on 'Living in the Wider World'. All children will look at ways to stay safe online. The Y1 and Y2 children will then go on to look at communities, the media and managing pocket money.

Physical Development: The children will be completing a unit on striking and fielding. They will learn how to throw accurately balls, bean bags and hoops at targeted objects. They will look at different ways for an object to travel between 2 people. Finally these skills will be used in differentiated team games activities for all 3 year groups.