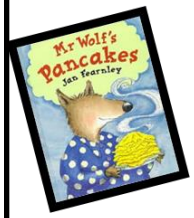
Reception

Communication, Language and Literacy

The following themes will be used to explore some of the areas of learning



Mr Wolf's Pancakes

- Sequencing & Retelling
- Reading simple phrases
- Following instructions

- Identifying rhyming words
- Beginning to read simple sentences

- Asking questions to our visitors. (visit from Fireman and nurse).
- Continue to learn the remaining phase 3 sounds and consolidate. Continue to Use their phonic knowledge to write simple regular words and begin to write simple sentences.

Maths

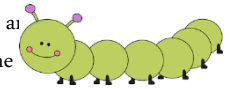
- Recognising and writing numbers to 20
- Addition and subtraction
- Adding one more/one less
- Beginning to read and write simple addition and subtraction number sentences.
- Sharing groups of objects
- Halving

Understanding of The World

- The children will look at maps of Rodmarton and create maps for their journey from school to Forest school.
- They will be following instructions to make bread and choosing different ingredients to add to their recipe.
- They will explore a range of bakery products referring to the taste and texture.

Living Things and Their Habitats

- The children will take part in a science week where they sort objects in to living a



They will be caring for caterpillars , observing and following the process over time butterflies in to the wild.

They will use magnifying glasses and carry out mini-beast hunts both around school and Forest School.

Festival of Holi

The children will take part in the class celebration of the Hindu Festival of Holi. They will write cards, try new foods and throw powder paints!

Easter

The children will be visited by the Easter Bunny! They will write thank you cards, Easter cards and numbered Easter Egg Hunt!

Expressive Art and Design

- Discussing taste and textures using describing words such as bumpy, sweet, salty and crunchy.
- Throwing powder and poster paints to create colourful designs.

Personal, Social and Emotional Development

- Ourselves
- Forming positive relationships

Physical Development

- Moving imaginatively with confidence (Dance).
- Handling tools and materials safely with increasing control.