

My child needs additional support from outside agencies.

When a child needs additional provision that we are unable to provide through the school's resources, we may consider putting your child forward to work with outside agencies. This could involve working with Educational Psychologist services or Advisory Teaching Teams as well as other outside agencies.

If your child does not make progress after receiving such graduated support, we may consider putting your child forward for an Education and Health Care Plan.

An outcome of this process may be that objectives will be set for your child and some additional funding may be available to support their learning in school. School will support you through this process but if you need any further advice SENDIASS Gloucestershire (see contact list) is a confidential and impartial service, who can also help.

We are committed to working in partnership, with parents and the Local Authority, to ensure we offer every child with SEN tailored provision to overcome their barriers.

Please contact the school for an appointment to discuss any concerns you may have concerning your child.

We are here to help.

CONTACT DETAILS

School contact number: 01285 841284

SENDCo/Headteacher: Matthew Smith
head@rodmarton.gloucs.sch.uk

SENDIASS Gloucestershire

Providing impartial information, advice and support required by the SEND Code of Practice for parents/carers of children aged 0-25

<https://sendiassglos.org.uk/>

School Nurse Service

Completed through an in-school referral. Please see Mr. Smith

The Gloucestershire Local Offer can be accessed at:

<https://www.glosfamiliesdirectory.org.uk/kb/5/gloucs/glosfamilies/home.page>



**Rodmarton Primary School,
Rodmarton, Cirencester,
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6PE**

Telephone: 01285 841284

Email: admin@rodmarton.gloucs.sch.uk

www.rodmartonschool.co.uk

Head teacher: Mr Matthew Smith



**Special Educational
Needs & Disabilities**

**Rodmarton Primary
School's Local Offer**

*How can we support
you and your child if
additional learning support
is needed?*

What is SEND?

SEND or Special Educational Needs and Disability is when pupils may need additional or different provision to enable them to achieve their potential.

It is when one or more of the following is a barrier to their learning:

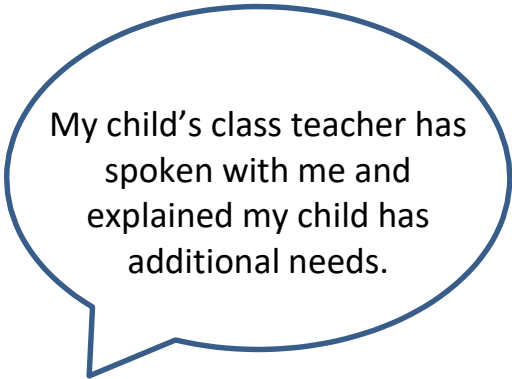
- Speech, Language and Communication
- Behaviour
- Learning
- Medical, Physical or Sensory Need

What does SEND support look like at Rodmarton School?

Additional SEND support may include small group or 1:1 teaching, additional or different resources or strategies used to support a pupil's learning or advice and support from outside agencies.

These may be:

- School Nurse
- Educational Psychologist (EP)
- Speech and Language Therapist (SLT)
- Occupational Therapist (OT)
- Consultant Paediatrician
- Advisory Teaching Service (ATS)



My child's class teacher has spoken with me and explained my child has additional needs.

You are supported

Other people in and out of school can support you alongside the class teacher.

You can access the support of any of the people below:

1. Headteacher/SENDCo – Matthew Smith
2. Your GP or Health Visitor

Arrange another meeting with the Class Teacher and the SENDCo to discuss future strategies and ideas to support your child.

This can be done by simply phoning the office.

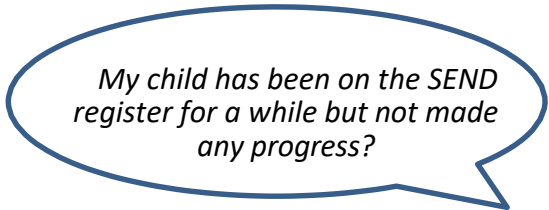


What is a My Plan for?

A 'My Plan' is a document that sets out specific targets for your child to work on. Work towards the targets are supported by the staff at school. For some targets your child will have one to one or small group sessions outside of the class environment. Some targets may be classroom based with additional support or equipment to help your child. There may be ways you can also help your child at home, this will be discussed when each new My Plan is shared with you.

My Plans will be reviewed and shared with you three times a year.

You can discuss the plan at any point with the class teacher or SENDCo.



My child has been on the SEND register for a while but not made any progress?

Go back into school and discuss with the Class Teacher or SENDCo. It might be that we need to get additional advice and support from outside agencies.