



Behaviour Policy Appendix COVID-19

April 2021

Rodmarton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment. All staff and volunteers are subject to an enhanced DBS check.

Please refer to the school's Child Protection Policy for more information.

'We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.'

Behaviour Principles

In light of the need for children to behave differently when they return to school, new systems have been put in place to support this.

Pupils and Parents

Pupils and parents must drop off and collect their child from the school field and must use the marked out areas as instructed.

Parents must stay within the 'blue' zone when on the school field.

Parents must leave the field promptly after dropping off and collecting their child.

Parents are not permitted inside the building unless they have permission from the Headteacher. Parents should communicate with staff on the school field or by phone call or email to the school office.

Pupils, staff and any other visitors to the school:

- must follow the routes around the school as detailed on signs and posters.
- follow school instructions on hygiene, such as handwashing and sanitising when asked to. This will include at the start of the school day, at the end of each session/ activity, when moving location, at break times and at home time.

In addition to this, pupils must:

- Stay within designated areas as instructed both inside the school building and on the school field.
- Follow instructions on who they can socialise with at school.
- Move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- Try to use a tissue/ elbow when sneezing or coughing. Tissues should be disposed of ('catch it, bin it, kill it') and hands washed.
- Avoid touching their mouth, nose and eyes with hands.
- Tell an adult if they feel unwell.
- Avoid sharing any equipment or other items including drinking bottles.
- Stay in designated groups during play times.
- Avoid using toilets at the same time as another pupil.
- Not cough or spit at or towards any other person.
- Follow the school's online safety advice when learning at home.

Principles for Staff

- Do not come to work if you have coronavirus symptoms, or go home as soon as these develop (informing the Headteacher), and access a test as soon as possible.
- Follow the routes around the school as detailed on signs and posters.
- Clean your hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.
- Use the 'catch it, bin it, kill it' approach.

- Avoid touching your mouth, nose and eyes.
- Clean frequently touched surfaces often using standard products, such as detergents and bleach.
- Think about ways to modify your teaching approach to keep a distance from children in your class as much as possible, particularly close face to face support (noting that it's understood that this is not possible at all times, which is why hygiene and hand cleaning is so important).
- Consider avoiding calling pupils to the front of the class or going to their desk to check on their work if not necessary.
- Help your class to follow the rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it' etc. including by updating your classrooms displays with posters.
- Prevent your class from sharing equipment and resources (like stationery).
- Keep your classroom door and windows open and ventilated.
- Limit the number of children from your class using the toilet at any one time.
- Limit your contact with other staff members, and don't congregate in shared spaces.