Sapling Home Learning Information - January 2021

- We will add work for the coming week onto google classroom on Sunday evenings. This will be available from 6pm.
- The expectation is that children do a **Maths and English activity each day**, as well as **one foundation subject** such as; History, R.E, P.E, Music, Art, Science, PSHE or Geography.
- We would also like the children to **read every day for at least 10 minutes**. We are in the process of setting up an online facility for all children to access E-Books. Once this is ready we will give details of this on Google classroom.

Maths

One maths task will be set each day for each year group. This will be a tutorial to watch, a practical activity or a written based task.

English

One English task will be set each day for each year group. The class text for this term is 'The Secret Dinosaur' by N.S. Blackman. The class text will be read aloud by Mrs Makin in pre-recorded clips and uploaded to Google Classroom. Activities will involve listening to and watching clips, making comments as well as completing creative and written based tasks.

Foundation Subject

One foundation subject set per day for each year group. This could be a tutorial to watch, a practical activity or a written based task.

Spelling Shed

Spelling Shed tasks will continue to be set for your child on a weekly basis. There will be a 'read, cover, write, check' sheet to complete.

Marking

If you would like the work marked, please return it to us by the end of each week.

Live Sessions

Mrs Makin will be doing a live story time session each week. We are also looking in to the possibility of delivering a live music lesson each week too. Once these have been set up you will be sent a link to a reoccurring zoom meeting. These meetings will be password protected.

Resources

We are in the process of creating a useful document that will contain information about educational apps, websites as well as ideas and resources you can use around the home to support your child in their learning.