Pupil Premium Report and Action Plan 2020 - 2021

Pupil Premium Grant (PPG) Spending 2019/2020

The pupil premium is extra funding which schools are given to raise the attainment of disadvantaged pupils.

Principles
At Rodmarton Primary School we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
All our work through the pupil premium will be aimed at moving children to, at least, age related expectations. Initially, this will be in English and maths. Ultimately, the use of the pupil premium funding will secure effective engagement from pupils to their school programme and, therefore, this may cover basic physical needs, educational and emotional support and extra-curricular activities.

In 2019/20, the total amount of funding received was £13 840
The way that we spent the funding was to:

- Provide additional interventions from Teaching Assistants – both supporting groups in the classroom and as part of a nurture group £6854
- Provide after school clubs £292
- Provide free school milk £20
- Contribute to the cost of school trips £292
- Transport to and from school £88

Barriers to Educational Achievement

- Inequality of opportunity within the pupil population.
- Low aspiration and expectations.
- Narrow experience of life outside school.

Planned Spend 2020- 2021

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll in September 2020	62
Amount of PPG received per pupil	£1345
Total amount of PPG received	£13421
Total Amount carried forward from 2019/2020	£1204
Total Amount Allocated for 2020/2021	£14625

Objectives in spending Pupil Premium Grant 2019/20
The intended outcome in children in receipt of PPG funding is: • The gap in achievement of PPG pupils and those pupils not receiving PPG is narrowed, so that achievement of PPG pupils is in line with non-PPG pupils This will be realised when: • Their attainment is at least in line with their peers and they meet their individual progress targets. This will ensure that: • PPG pupils are able to engage successfully in education, meet the required standards in line with National Expectations and their starting points

Planned spending by item 2020/21

Objective	Chosen Approach	Rationale	Budget
To accelerate achievement and attainment across the curriculum.	TA/ Teacher hours within the classroom to deliver 1:1 and small group tuition. In particular, to support speech and language difficulties.	Funding support from TA's is a strategy that can be embedded across the school. Evidence shows that pupils make the most	£7000

		progress in a 1-1 intervention. The support aims to target a range of identified speech and language issues that hamper progress for some of our pupils. We aim for all our children to become confident communicators, regardless of their starting points.	
	TA/ Teacher hours within the classroom to support pupil well-being.	Some of the pupils have emotional difficulties which impacts on how they behave. We want our pupils to fully engage with all learning opportunities.	
	Extra TA hours outside of Wave 1 work to deliver 1:1 and small group tuition.	Some of the students need targeted support to catch up. Bespoke programmes led by skilled staff have shown to be effective in the school in previous years. Evidence from sources such as Visible Learning by John Hattie and the Sutton Trust-EEF Teaching and Learning Toolkit also support this view.	£5500
	To support pupil emotional wellbeing and raise their self-esteem through a weekly nurture group.	Some of the pupils have emotional difficulties which impacts on how they behave. We want our pupils to fully engage with all learning opportunities.	
	Purchase Educational Resources to deliver 1-1 and group interventions.	Identified programmes have shown to be effective in other schools. Evidence from sources	£935

		such as Visible Learning by John Hattie and the Sutton Trust-EEF Teaching and Learning Toolkit also support this view.	
To provide equality of opportunity.	Funding so that pupils can participate in after school clubs.	By giving pupils these opportunities, we enrich their learning experiences as fully as possible and provide equal opportunities for all pupils, regardless of families' personal means.	£500
	Finance school trips within the year.		£500
	Support transporting pupils to and from School when parents are indisposed.	By supporting travel to school, pupils' attendance improves.	£100
	To provide free school milk.	By providing access to free school milk, we are supporting pupils to build healthy bones and teeth.	£90

We will measure the impact of spending through assessing the progress and attainment of these pupils. This will be discussed at pupil discussion meetings and at Governing Body meetings. Our strategy will be reviewed and amended as necessary.

It is difficult to evaluate the impact of Pupil Premium funding for the academic year 2019 – 2020 because of school closure. The impact of pupil premium spending since September 2020 will be reviewed in April 2021.

Review date: April 2021