

History

Sapling's will be taking a journey through space to explore our solar system. They will carry out research on Apollo 11: The First Moon Landing. They will learn about Apollo 13 and how this differed, as well as exploring the lives of significant others; Helen Sharman & Tim Peake.

After half term the class will learn about the importance of Remembrance Day. Through our love of the game football, the children will carry out research on 'The Christmas Truce'. To end the term, Saplings will look at the life and work of Christina Rossetti.

Science - Light

The children will be looking at the sun and moon. They will identify light sources and address misconceptions about the moon. This will lead on to working with mirrors to discovering more about reflection. We will discuss the dangers of sun light and think about danger prevention methods. We will investigate opaque materials and how the distance from light source changes shadows.

R.E

In RE this first term we will be thinking about what it means to be Jewish and how Jewish people live. More specifically, we will studying what might be special to Jewish people including sacred artefacts and texts as well as rituals and celebrations such as Shabbat and Chanukah.

After half term we will be moving on to the theme of Incarnation (God becoming flesh). We will be discussing why Christmas matters to Christians and thinking about how it may be significant to them.

English

Bob Man on the Moon

Simon Bartram

A Journey Through Space

Steve Parker

Simon Bartram's book offers a fantastic creative route to accessing the English curriculum. The children will be giving their opinions, writing letters and using art to show their understanding of the text. With a whole host of fun and creative activities to ignite their imagination, they will follow Bob on his daily adventures.

Towards the end of the term the children will shift their focus to a non-fiction text. They will look particularly at the moon and its surface. They will identify key features and use this knowledge to create their own moonscapes. Saplings will study Mars and Jupiter as well as the many asteroids in between these two planets.

The Frog Prince Continued

Jon Scieszka

We will continue on our journey into the imagination after half term by sharing the sequel to the tale of The Frog Prince. Saplings will explore whether they really did live happily ever after. They will become familiar with fairy tale language and begin to plan and write a story with an imaginary setting.

How the Grinch Stole Christmas!

Dr Seuss

In the Bleak Mid Winter & Love Came Down at Christmas

Christina Rossetti

With the last few weeks remaining the children will be getting in to the Grinch-mas cheer with this ultimate Dr Seuss classic. Mistletoe, candy canes and carolling will bring the magical land of Whoville to life! Written in rhymed verse the class will be exploring pattern, description and rhyme to help them write their own Christmas Rhythmic Poetry. To end the term Saplings will be exploring the work of Christina Rossetti. In particular the two poems 'In the Bleak Mid Winter' and 'Love Came Down at Christmas', which at a later date were set to music and became two well known Christmas Carols.



Journey into the Imagination

Geography

We start by thinking about the world as a globe and the significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circle. We will then learn how to identify the world's oceans and continents in addition to UK countries and Capital cities. After this the main focus will be on building map skills in order complete a series of map related challenges involving the UK and the wider world. After half term we will compare our area with another country and culture.

P.E

Multi-skills lessons will take place on a Friday up until half term. Orienteering will then continue in the lead up to Christmas.

Music

Charanga Music:

Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music. They will explore pulse, rhythm and pitch as well as learning how to improvise and compose. The children will also appraise different styles of South African music.

Spanish

This will commence after half term. The children will be learning numbers to 10, greetings, every day classroom language as well as introductions. To end the term, the class will be learning about how Christmas is celebrated in Spain and as well as taking part in a short nativity dialogue.

Art Drawing

A unit focusing on shading, sketching and hatching. Saplings will explore the work of **Rembrandt** and his self-portraits.

DT

This term we will be making rockets, astronaut food and puppet theatres .
Castle story boxes and Crowns.

PSHE - All About Me

Our focus this term is on ourselves and our wellbeing. We will discuss what makes us special as well as ways in which we can make ourselves feel good. The children will identify what we need to stay safe and healthy. We will explore ways to keep our minds healthy and practice some of these techniques. Towards the end of the term we will look at how we have changed, our similarities as well as differences.

Maths

The main focus this first term is on number and place value. The Year 2 children will start by exploring the value of each digit in a 2 digit number through practical investigation and concretely making and grouping numbers . They will then move on to sequencing, ordering and comparing 2 digit numbers up to 100.

The Year 3 children will be investigating and grouping numbers up to 1000 and then building up to using their partitioning skills to solve complex 3 digit problems mentally.

Finally, the whole class will go on to briefly look at time and reading analogue clocks, which will link in to activities related to our class English book.

After half term the new focus will be addition and subtraction. Here we will gradually build up to developing calculation confidence by first strengthening Year Two's number bond and fact families knowledge . They will then increase their proficiency with adding and subtracting numbers mentally and moving onto partitioning as a tool to help with their calculations.

Year three students will learn addition and subtraction through various methods including mental arithmetic and will be introduced to the basic rules of column addition and subtraction.

The whole class will then have an opportunity to put their addition and subtraction skills into practice when we learn about money and how to combine coins to make various amounts and calculate change.

Computing

We start by exploring how to use e-safety rules to keep safe when using technology.
We then continue with learning how to programme instructional sequences.