



Pupil Premium Grant (PPG) Spending 2018/2019

The pupil premium is extra funding which schools are given to raise the attainment of disadvantaged pupils.

Principles

At Rodmarton Primary School we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.

All our work through the pupil premium will be aimed at moving children to, at least, age related expectations. Initially, this will be in English and maths. Ultimately, the use of the pupil premium funding will secure effective engagement from pupils to their school programme and, therefore, this may cover basic physical needs, educational and emotional support and extra-curricular activities.

In 2018/ 19, the total amount of funding received was £3960

The way that we spent the funding was to:

- Provide additional interventions from Teaching Assistants – both supporting groups in the classroom and as part of a nurture group £2900
- Purchase Educational Resources to deliver 1-1 and group interventions £269
- Provide after school clubs £410
- Provide free school milk £35
- Contribute to the cost of school trips £346

Barriers to Educational Achievement

- Inequality of opportunity within the pupil population.
- Low aspiration and expectations.
- Narrow experience of life outside school.

Impact of 2018- 2019 funding Attainment and Progress

Pupil Premium

Number in Cohort	% Secure Reading	% Secure Writing	% Secure Maths	Progress evident	Good Progress Evident		
					R	W	M
4	50%	25%	25%	100%	75%	75%	75%
%EXS+	0	25%	25%				

Non- Pupil Premium

Number in Cohort	% Secure Reading	% Secure Writing	% Secure Maths%	Progress evident	Good Progress Evident		
					R	W	M
51	67%	73%	75%	100%	90%	90%	90%
%Greater Depth	28%	18%	26%				

Planned Spend 2019- 2020

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	64
Amount of PPG received per pupil	£1320
Total amount of PPG received	£13 840
Total Amount carried forward from 2018/2019	0
Total Amount Allocated for 2019/2020	£13 840

Objectives in spending Pupil Premium Grant 2018/19

The intended outcome in children in receipt of PPG funding is:

- The gap in achievement of PPG pupils and those pupils not receiving PPG is narrowed, so that achievement of PPG pupils is in line with non-PPG pupils

This will be realised when:

- Their attainment is at least in line with their peers and they meet their individual progress targets.

This will ensure that:

- PPG pupils are able to engage successfully in education, meet the required standards in line with National Expectations and their starting points

Planned spending by item 2019/20

Objective	Chosen Approach	Rationale	Budget
To accelerate achievement and attainment across the curriculum.	TA/ Teacher hours within the classroom to deliver 1:1 and small group tuition. In particular, to support speech and language difficulties.	Funding support from TA's is a strategy that can be embedded across the school. Evidence shows that pupils make the most progress in a 1-1 intervention. The support aims to target a range of identified speech and language issues that hamper progress for some of our pupils. We aim for all our children to become confident communicators, regardless of their starting points.	£7410
	TA/ Teacher hours within the classroom to support pupil well-being.	Some of the pupils have emotional difficulties which impacts on how they behave. We want our pupils to fully engage with all learning opportunities.	
	Extra TA hours outside of Wave 1 work to deliver 1:1 and small group tuition, and to support learning at Forest School.	Some of the students need targeted support to catch up. Bespoke programmes led by skilled staff have shown to be effective in the school in previous years. Evidence from sources such as Visible Learning by John Hattie and the Sutton Trust-EEF	£4340

		Teaching and Learning Toolkit also support this view.	
	To support pupil emotional wellbeing and raise their self-esteem through a weekly nurture group.	Some of the pupils have emotional difficulties which impacts on how they behave. We want our pupils to fully engage with all learning opportunities.	
	Purchase Educational Resources to deliver 1-1 and group interventions.	Identified programmes have shown to be effective in other schools. Evidence from sources such as Visible Learning by John Hattie and the Sutton Trust-EEF Teaching and Learning Toolkit also support this view.	£900
To provide equality of opportunity.	Funding so that pupils can participate in after school clubs.	By giving pupils these opportunities, we enrich their learning experiences as fully as possible and provide equal opportunities for all pupils, regardless of families' personal means.	£500
	Finance school trips within the year.		£500
	Support transporting pupils to and from School when parents are indisposed.	By supporting travel to school, pupils' attendance improves.	£150

	To provide free school milk.		£40
--	------------------------------	--	-----

We will measure the impact of spending through assessing the progress and attainment of these pupils. This will be discussed at pupil discussion meetings and at governing body meetings. Our strategy will be reviewed and amended as necessary.

Review: April 2020