



## Data Headlines 2019

When reviewing our performance data, it is useful to remember that in our small school one child in a year group can represent a high percentage of our data. Children with specific learning needs, whilst having made good individual progress, may not make the expected level of attainment for the end of key stage. As a result, our performance information can appear to fluctuate widely.

### Early Years Foundation Stage

- 9 out of 13 pupils (69%) reached a good level of development.
- 13/13 pupils (100%) made good progress from their starting points by the end of the year in reading, writing and maths.

### Year 1

Phonics screener – 6 out of 8 (75%) pupils achieved the standard.

### Year 2

Phonics screener – 1 out of 1 (100%) pupils achieved the standard.

### Key Stage 1 SATS Results

There were 7 pupils in this cohort. Each pupil represents 14%

#### % of Children Working at Expected Standard

Reading	Writing	Maths	Science
4/7 (57%)	3/7 (43%)	5/7 (71%)	5/7 (71%)
% of Children Working at Greater Depth			
2/7 (29%)	1/7 (14%)	2/7 (29%)	n/a

### Key Stage 2

**There were no Year 6 pupils at the school in 2019**