

## History - Shakespeare

The children will be carrying out research on William Shakespeare focusing on his life, his plays and the Globe Theatre.

## R.E - Belonging to a Faith/Community

Looking at what it is like to belong to a faith or community. The children will look at the significance of a baptism and what this means for Christians. They will look at other faiths/community groups and how the feeling of belonging is important.

## Maths

This term will have a focus on length and height measurements and carry out addition and subtraction of these. We will be looking at applying our knowledge of all 4 numbers operations to solve problems that may require one or two steps to solve. We will end the year revisiting fractions and the year 3's will be looking at decimals. Throughout this term we will be becoming more familiar with making totals of money and calculating change through a series of 'fines and rewards' for each of our class tables.

## Science

The children will continue to study fossils for the first part of this term. This will then move on to a unit called Animals, including humans. We will be looking at the skeletons of humans and other mammals as well as how muscles work. We will get the chance to compare skeletons including exoskeletons.

## Music

As well as the cross-curricular link with art the children will be using their music and performance skills within their own production of the songs from 'A Midsummer Night's Dream'. The children will also identify and use instruments to express emotion and drama within a scene.

## Art

Painting through music. The children will be responding to music using paint. The children will be using the Mendelssohn overture and incidental music incorporated in the production of 'A Midsummer Night's Dream'.

## P.E - Summer Games

This term pupils will get to grips with two striking and fielding games with the introduction of Rounders. Kwik cricket will also continue this term as it compliments fielding skills and will help the children really develop catching and throwing skills.

## Literacy

### A Midsummer Night's Dream (Andrew Matthews version)

A fabulous book to introduce the children to Shakespeare. The children will fully immerse themselves in the text through drama, story maps and writing in role as different characters. The children will also have the opportunity to create books, diary entries, and non-fiction fact files. All of the above will support the class performance of the play at the end of term.

## Visits/Themed days:

A day in the life of an Archeaologist - inspired by the story of Mary Anning

Midsummer Madness Day

## DT

Children will be choosing to design either their own pixie/fairy or secret door using woodwork and sewing skills. They will also be designing and creating their own Midsummer Madness Cake.

# Mystical & Magical

Year 2 & 3