

English

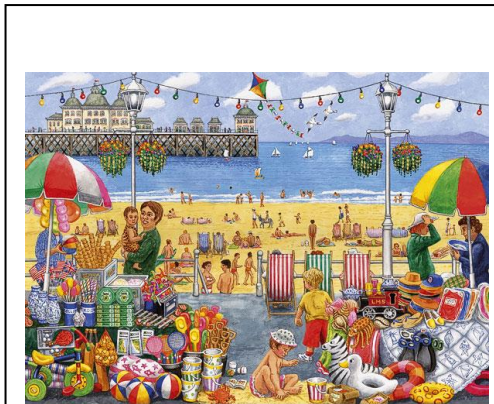
We started this term with the theme of 'The Very Hungry Caterpillar' due to our new butterfly arrivals. However, we will soon be thinking about the seaside with the book 'The Storm Whale' in which a lonely boy called Noi rescues a stranded whale and must decide whether to return it to the sea. We will then be researching sharks and other sea creatures to create our own sea based fact-files.

Science/DT

In science and DT this term, we will return to looking at materials and changing states such as melting and evaporating. We will also be learning how to observe scientific processes and record measurements and data as we learn how to be curious scientists through playing and exploring with ice, puddles, shadows and wax.

PSHCE

This term, our key questions for group discussions are: What are goals? What are our goals, What to do when find something tricky,, How do we feel when we achieve our goals? Share our Proud moments.



Oh we do like to be
beside the seaside!

Art, Drama and Music

In drama we will be acting out the story of The Very Hungry Caterpillar and The Storm Whale and holding a debate on whether we should return the whale to its natural habitat. In art we will be focusing on seascapes and making Rainbow Fish mosaics. In music we will be simulating stormy sea scenes with percussion.

R.E.

This term we will be thinking about how Christianity and other religions welcome babies and children into their communities.

P.E.

Our focus on athletic skillset and team games will continue, providing opportunities for the children to practise their ball skills.

Maths

This term will have an initial emphasis on multiplication and division before we go deeper, shoring up our mathematical skills and language. In Reception we will be taking the opportunity of the Hungry Caterpillar theme to share fruit and other caterpillar food as well as measure and weigh ingredients.

Computing

We will be learning basic programming skills including debugging. We will then be applying these in programming first each other and then Beebot computers around assault courses in the classroom. Finally, we will use the Storytelling Ap 'Puppet Pals' to create our own fairy-tales.