



Pupil Premium Grant (PPG) Spending 2018/2019

The pupil premium is extra funding which schools are given to raise the attainment of disadvantaged pupils.

Principles

At Rodmarton Primary School we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.

All our work through the pupil premium will be aimed at moving children to, at least, age related expectations. Initially, this will be in English and maths. Ultimately, the use of the pupil premium funding will secure effective engagement from pupils to their school programme and, therefore, this may cover basic physical needs, educational and emotional support and extra-curricular activities.

In 2017/ 18, the total amount of funding received was £5074 (including £2434 brought forward from the previous year.

The way that we spent the funding was to:

- Provide additional interventions with Teaching Assistants – both supporting groups in Literacy and Numeracy and on a one-to-one basis £4716
- To support pupil emotional wellbeing and raise their self-esteem through a weekly nurture group £248
- Provide after school clubs £150
- Provide free school milk £8
- Contribute to the cost of school trips £200

Barriers to Educational Achievement

- Inequality of opportunity within the pupil population.
- Low aspiration and expectations.
- Narrow experience of life outside school.

Impact of 2017- 2018 funding Attainment and Progress

Pupil Premium

| Number in Cohort | % Secure Reading | % Secure Writing | % Secure Maths | Progress evident | Good Progress Evident | | |
|------------------|------------------|------------------|----------------|------------------|-----------------------|------|------|
| | | | | | R | W | M |
| 4 | 25% | 25% | 50% | 100% | 100% | 100% | 100% |
| %Greater Depth | - | - | - | | | | |

Non- Pupil Premium

| Number in Cohort | % Secure Reading | % Secure Writing | % Secure Maths% | Progress evident | Good Progress Evident | | |
|------------------|------------------|------------------|-----------------|------------------|-----------------------|-----|-----|
| | | | | | R | W | M |
| 43 | 70% | 60% | 70% | 100% | 98% | 98% | 98% |
| %Greater Depth | 33% | 23% | 28% | | | | |

Planned Spend 2018- 2019

| Number of pupils and Pupil Premium Grant received | |
|---|-------|
| Total number of pupils on roll | 57 |
| Amount of PPG received per pupil | £1320 |
| Total amount of PPG received | £3960 |
| Total Amount carried forward from 2017/2018 | 0 |
| Total Amount Allocated for 2018/2019 | £3960 |

Objectives in spending Pupil Premium Grant 2018/19

The intended outcome in children in receipt of PPG funding is:

- The gap in achievement of PPG pupils and those pupils not receiving PPG is narrowed, so that achievement of PPG pupils is in line with non-PPG pupils

This will be realised when:

- Their attainment is at least in line with their peers and they meet their individual progress targets.
- This will ensure that:
- PPG pupils are able to engage successfully in education, meet the required standards in line with National Expectations and their starting points

Planned spending by item 2018/19

| Objective | Chosen Approach | Rationale | Budget |
|---|---|---|--------|
| To accelerate achievement and attainment in reading, writing and maths. | TA hours within the classroom to deliver 1:1 and small group tuition. In particular, to support speech and language difficulties. | Funding support from TA's is a strategy that can be embedded across the school. Evidence shows that pupils make the most progress in a 1-1 intervention. The support aims to target a range of identified speech and language issues that hamper progress in reading, writing and mathematics for some of our pupils. We aim for all our children to become confident communicators, regardless of their starting points. | £2960 |
| | Extra TA hours outside of Wave 1 work to deliver 1:1 and small group tuition, including a nurture group. | Some of the students need targeted support to catch up. Bespoke programmes led by skilled staff have shown to be effective in the school in previous years. Evidence from sources such as Visible Learning by John Hattie and the Sutton Trust-EEF Teaching and Learning Toolkit also support this view. | |
| | Purchase Educational Resources to | Identified programmes have | £500 |

| | | | |
|-------------------------------------|---------------------------------------|---|------|
| | deliver 1-1 and group interventions. | shown to be effective in other schools. Evidence from sources such as Visible Learning by John Hattie and the Sutton Trust-EEF Teaching and Learning Toolkit also support this view. | |
| To provide equality of opportunity. | Attending After School Clubs | By giving pupils these opportunities, we enrich their learning experiences as fully as possible and provide equal opportunities for all pupils, regardless of families' personal means. | £250 |
| | Finance school trips within the year. | | £250 |

We will measure the impact of spending through assessing the progress and attainment of these pupils. This will be discussed at half termly pupil progress meetings and our strategy will be reviewed and amended as necessary.

Update: January 2019

Formal: April 2019