

English

This term, we are going to be using different sources of information: non-fiction texts, recounts and newspaper reports to learn more about this era in time. In addition to this, we are going to be using media sources. The children will be using these to write their own non-fiction texts on the Sixties. We are also going to be carrying out a poetry unit surrounding Martin Luther King's famous 'I Have a Dream' speech. Our fictional work will surround the book 'Hugo' by Brian Selznick.

Art

- Art in the style of Andy Warhol;
 - Collage and sketching
 - Pop art collage

Design and Technology

- Weaving 1960's designs
- K'nex Challenge

Music

- Studying popular music and movie soundtracks of the 1960's.
- Continuation of weekly violin, cello and viola lessons with a specialist music teacher. They will learn to read music as well as perform.

Computing

- Coding masterclass at Sir William Romney School.
- Coding at <https://studio.code.org>
- Internet Research and Presenting Information.

History

- Learning about the changes that occurred in Britain during the 1960s and reasons for these changes.
- Placing events precisely in time.
- Identifying a range of appropriate sources of information.
- Making inferences about life in the 60s from images and sounds.
- Analysing the content of a film in order to work out what the film suggests about life in the 60s.
- Organise and categorise sources of information.
- Extract information from sources and use it to evaluate the interpretations.

Science

Our Science work this term will start with our 'Big Investigation' on the permeability of soils. The children have created the investigations surrounding the work they did last term. After this, we will be moving on to study Space. This fits well with our work on the Sixties and we will look at the famous 'Space Race' which took place in the 1960's.

Maths

- Number and Place Value Number Addition and Subtraction
- Number: Multiplication and division
- Measurement
- Statistics
- Number: Fractions, Decimals and Percentages
- Geometry: Properties of shapes
- Geometry: Position and direction

PE

- Net and wall games
- Preparations for tournaments and competitions
- Sixties Dance

Spanish

- Finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

RE

- How and why do believers care for the world? (Judaism, Christianity, Islam)
- **Easter RE:** Jesus Takes a Lea

PSHE

People and Communities

- Learning about the lives of other people living in other places and times.

Year 6 will have a specific focus on preparing for their SATS