

English



The Princess and the White Bear King

The children will read and listen to the story The Princess and the White Bear - they will have opportunities to retell stories in pairs focusing on the sequence of events.

The children will identify the characters and describe them orally and in writing. They will use role-play to retell the story from one character's point of view and explore different courses of action. The children will represent the story structure in note form, create story maps and re-write the story in their own words. Based on evidence gathered the children will make predictions about characters' actions and the sequence of events. Through story planning sessions and extended writing the children will learn how to plan the structure of a story: beginning, build up, problem, resolution and ending. The children will use their imagination to write their own endings.



SPAG



Year 1 – The focus will continue to be on the correct use of capital letters and full stops. They will identify words that require a capital letter due to it being a name, place name or at the start of a sentence. They will become familiar with the term adjective and begin to lengthen their sentences by using conjunctions such as 'and' and 'but'.

Year 2 – They will continue to work on all forms of punctuation taught so far and apply these in their writing; capital letters, full stops, adjectives, conjunctions, exclamation and question marks. The children will begin to use a comma for a list and when taking a pause in a sentence. The children will continue to explore different word endings.



Science

On Tuesday 8th November the children will be taking part in the school Science Day! Using their scientific enquiry skills they will identify what they will measure, make predictions and record their observations throughout an entire investigation on forces.

R.E - The children will explore the meaning of Christmas and the religious significance for Christians. They will also look at how Christmas is celebrated around the world and how other religious festivals are similar and different.

Music

With Christmas approaching the children will be completing a unit on singing and performance. They will begin to learn the music for the Christmas Production and understand how to sing long in a group and as part of a round.



Art & Design

The children will be using different drawing apparatus to help them draw the human body. They will look at proportion and learn how to add detail when drawing a face and body. Towards the end of term the children will be given the opportunity to make a Christmas gift for someone special. They will be responsible for the creation of this gift. They will also be designing and making their own wrapping paper to wrap their gift in.



Maths

Year 1 will begin the term by understanding and creating simple number sentences using the addition, subtraction and equals signs. They will add one more and one less to a teen number before attempting to add a one digit number to a two digit number. Having completed a unit on partitioning the Year 2 children will be looking at the more formal method of calculation, the column method. Using the same principle of grouping tens and ones the children will be adding larger two digit numbers together. The Year 1 children will continue to learn and recite their two times table. The Year 2 children will be focusing on the 3 times table. They will use their times table knowledge to help them group and sort objects. Towards the end of term both year groups will be completing numerous data handling tasks. The Year 1 children will be using their counting skills to present data in a tally chart. The Year 2 children will be presenting their data as a bar chart. Both year groups will become familiar with reading data and identifying the most/least common subject within their charts. They will use their data skills to plan and prepare for their own Christmas party.



PSHE

Anti-Bullying Week will take place w/c 14th November. The children will also discuss the significance of giving gifts. With reference to the shoe box appeal the children will explore how other children around the world may not be as lucky as them. The children will explore and refer to their own feelings when doing this.

THE SPIRIT OF CHRISTMAS

Year 1 & Year 2



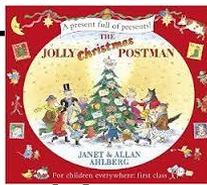
Communication, Language and Literacy

The Jolly Christmas Postman

The children will listen and respond to the story of 'The Jolly Christmas Postman'. They will share their ideas and opinions about the different characters. The children will use their phonic knowledge to identify sounds and use these sounds in their writing. The children will make Christmas cards, placing these in envelopes and posting these in the class Christmas Post Box. The children will be supported to write their Christmas Wish List. They will also listen to and learn the Christmas Story. They will make their own Christmas nativity scenes to retell the Christmas story. Towards the end of term the class will be taking part in a Phonics Christmas Hunt.

The children will also have lots of opportunities to play listening games using many different Christmas words. They will also use their listening skills to follow instructions when making Mini Christmas Puddings!

The children will talk about their likes and dislikes and share these with the class when they try some different Christmas foods.



THE SPIRIT OF CHRISTMAS

Understanding of The World

On Tuesday 8th November the children will be taking part in a school themed science day. They will explore materials and forces when they create their own rocket mouse!

The children will talk about where Father Christmas lives. They will use photos and slideshows to discover what the North Pole looks like. Role-playing props will be provided so that they can act out a journey to the North Pole.

They will be learning about Christmas and how it is celebrated around the world. The children will be encouraged to share their own experiences with the rest of the class.

The children will learn all about Father Christmas's reindeer. They will use ipads and books to do this.

In the messy tray children will explore ice and water and discover polar animals hidden inside.

Personal, Social and Emotional Development

During our circle time sessions the children will continue to explore their emotions and talk about how they and others may feel in different situations. They will discuss giving gifts at Christmas and how this makes them feel. The children will learn about not all children being lucky enough to get presents. As a group the children will make a shoebox of goodies to donate to the Shoe Box Appeal.

Maths

The children will continue to become confident at recognising and ordering their numbers from 0-10. They will begin to learn their numerals to 15. They will play games using visual objects to add one more and take one away. They will take part in a Christmas presents number hunt and they will use the song 'The Twelve Days of Christmas' to count objects. The children will identify 2D shapes, make pictures and patterns using these. In December the children will use an advent calendar to count down the number of days until Christmas.

Physical Development

Sparkly Foam Christmas Finger Gym activities
Toy catalogues cutting and sticking as well as paper chains!
Gymnastics

Expressive Art and Design

The children will be making 'Snow Dough'. They will use their textured dough to use when creating snowy models. They will be making Father Christmas faces using a variety of craft materials. They will use their hands and their feet to make snowmen and reindeer. The children will be creating a simple Christmas present to send to a member of their family. Using printing materials they will make their own wrapping paper to go with this.

In music the children will be singing a variety of Christmas themed songs, rhymes and carols.

The children will also have the opportunity to make and decorate Christmas Gingerbread.

